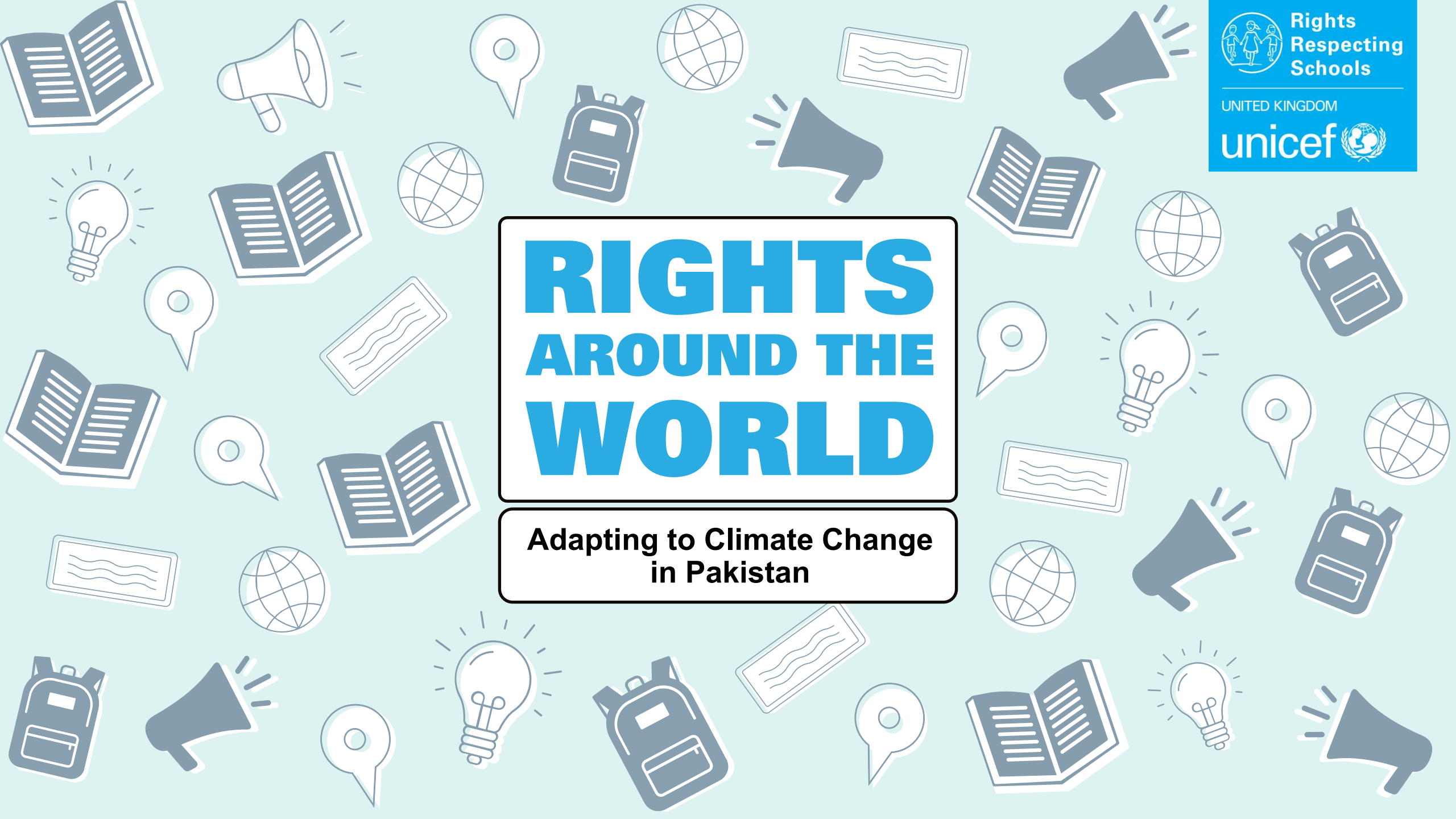

Rights Respecting Schools
UNITED KINGDOM
unicef
RIGHTS AROUND THE WORLD
Adapting to Climate Change in Pakistan

This month we are in…

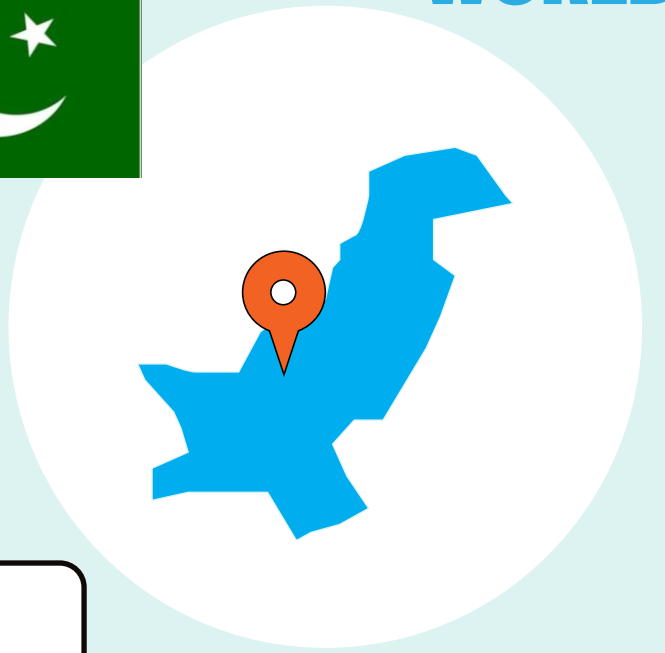


Pakistan

Traveller's guide: Pakistan

RIGHTS AROUND THE WORLD





Pakistan is home to some of the world's highest mountains, including K2, the second-highest mountain in the world.

Pakistan's green and white flag features a crescent for progress, a star for light and knowledge, and a white stripe for religious minorities.

Pakistan is in South Asia and shares borders with four countries: Afghanistan, China, India and Iran.

Pakistan has six UNESCO World Heritage Sites, places recognised for their cultural or natural importance.

More than 240 million people live in Pakistan, making it one of the most populated countries in the world.

The Indus River is one of Pakistan's most important rivers. It flows through fertile plains and has helped people grow food for thousands of years.

UNICEF’s work in Pakistan

RIGHTS AROUND THE WORLD

UNICEF works with Pakistan’s government and local organisations to help children enjoy their rights, especially when affected by poverty, emergencies and the impact of climate change, like floods, drought or extreme heat.

This includes providing health care, vaccines, healthy food, safe water, toilets and education, and protecting children from harm.

This links to Sobh’s story because climate change can make everyday things like going to school, staying healthy and having safe water - much harder for children, and UNICEF supports communities to adapt and keep children safe.

Meet Sobh

Sobh is 14 years old and lives in a village in Pakistan. Climate change is affecting everyday life in her community, including access to safe water, healthcare and education.

Her village has been affected by climate change for many years. In 2022 it rained so much that the walls and roof of her house fell in and her school closed. The sea is now closer to her village than it used to be.

But her village is adapting, with some help from UNICEF. Learn about the challenges Sobh's community faces and how UNICEF is supporting local solutions to help children and families cope, stay safe and continue their education.



To help Sobh's village adapt to climate change, UNICEF have helped build a system where rainwater can be collected – but carrying the water requires some skill!



The rights link...

Look at the summary of the **CRC** with a partner – which articles do you think are particularly relevant to this case study? (Click to reveal some examples)



- ► Why do you think we've highlighted this selection?
- ► Did you identify others?

...and what about the Global Goals?



- Why do you think we've highlighted this selection?
- Did you identify others?

...and what about the Global Goals?



- ► Why do you think we've highlighted this selection?
- ► Did you identify others?

Reflection

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Think back to what you have learnt about Sobh, how life in her village is being impacted by a changing climate, and what she and her community are doing to make a difference.

- Which rights was Sobh not able to enjoy when her village was flooded?
- How is the village prepared for a changed climate and how is UNICEF helping?
- How is our climate in the UK changing and what changes can we make to adapt in school and at home?

And finally… add Pakistan to your Rights Around the World passport!

- Include one fact about Pakistan, one fact about climate change…
- Write about one new thing you learned about how UNICEF helps children around the world during emergencies and disasters.



For your display

These images can provide a starting point for your Rights Around the World display or passport.

Please include the image credit and description if using.

1. ©UNICEF - To help Sobh's village adapt to climate change, UNICEF have helped build a system where rainwater can be collected – but carrying the water requires some skill!
2. 2. ©UNICEF/Husnain – Madiha, 12, happily displaying her notebook in the schoolyard of a Government Girls Primary School in Peshawar, Pakistan.
3. 3. ©UNICEF/Owais Rafiq – Fatima, 9, stands quietly, looking at the remains of her home destroyed by the flood in Bahar Wali Basti, Pakistan.



1



2



3

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We would welcome your views as we continue to develop this resource. Click below to let us know your thoughts.

Rights Around the World Feedback 26/27 – Fill out form

Thank you, and we hope you enjoy sharing this resource with your pupils!